

## Industries of Wisconsin

Osseo-Fairchild School District

Tamara Danenberg – 4 grade – [tdanenberg@ofsd.k12.wi.us](mailto:tdanenberg@ofsd.k12.wi.us)

Wendy Masel – Library Media Specialist – [wmasel@ofsd.k12.wi.us](mailto:wmasel@ofsd.k12.wi.us)

<b>Subject:</b> Social Studies	<b>Technology/Equipment/Supplies Needed:</b> Computers, Internet, Graphic Learning Activities, Digital Wisconsin clips, classroom supplies, DVD/VCR, projector
<b>Topic:</b> What industries have played important roles in Wisconsin's economy?	
<b>Grade Level:</b> Fourth Grade	
<b>Lesson Length/ No. of sessions:</b> 75 – 90 minutes / 6 – 7 sessions	<b>Collaboration (w/media specialist, others):</b> media specialist, fourth grade teachers, art teacher, UWEC education student, technology director, Junior Achievement, community volunteers,

### Task/Objectives:

Students will investigate how various industries have affected the economy of Wisconsin.

### Process (strategies & activities):

Students will work in small groups to research an assigned industry. They will create a final presentation or project that demonstrates the importance of that industry to Wisconsin's economy.

**Resources:**

- Teacher's Guide for "Exploring Wisconsin Our Home"
- Teacher's Guide for "Investigating Wisconsin History"
- Teacher's Guide for "Cultural Horizons of Wisconsin"
- Cultural Horizons of Wisconsin Compact Disc
- Digital Wisconsin clips
- Geo Safari Cards
- Graphic Learning Kit
- Wisconsin Weekly (various issues)
- Internet Web Sites
- Library Books (see Bibliography)
- Magazines
- Reference Materials (ie: Wisconsin Blue Book, encyclopedia)
- ECB Materials
- Interviews
- Compact Discs
- Videos
- "This Business Called Agriculture" Booklet

**Alignment to Content Standards:**

<b>Geography</b>	<b>History</b>	<b>Political Science</b>	<b>Economics</b>	<b>Behavioral Sciences</b>
A.4.4    A.4.6	B.4.1    B.4.2	C.4.1    C.4.5	D.4.3    D.4.4	E.4.1    E.4.2
A.4.7    A.4.8	B.4.3    B.4.7	C.4.6	D.4.6	E.4.7    E.4.8
A.4.9	B.4.8    B.4.9			E.4.10   E.4.12

**Alignment to Information and Technology Literacy Standards:**

<b>Media &amp; Technology</b>	<b>Information &amp; Inquiry</b>	<b>Independent Learning</b>	<b>Learning Community</b>
A.1        A.2	B.1        B.2	C.1        C.2	D.1        D.2
A.3        A.4	B.3        B.4	C.3        C.4	D.3        D.4
A.5        A.6	B.5        B.6		
	B.7        B.8		

**Teacher Notes:**

	<b>Advanced 4</b>	<b>Proficient 3</b>	<b>Basic 2</b>	<b>Minimal 1</b>
<b>CONTRIBUTE</b>				
<b>Research and gather information</b>	Collects a great deal of information-all relates to the topic	Collects basic information-most relates to the topic	Collects little information-some relates to the topic	Does not collect any information-none relates to the topic
<b>Share information</b>	Relays a great deal of information-all relates to the topic	Relays basic information-most relates to the topic	Relays very little information-some relates to the topic	Does not relay any information- to the topic
<b>TAKE RESPONSIBILITY</b>				
<b>Fulfills team duties</b>	Performs of all duties	Performs nearly all duties	Performs very little duties	Does not perform any duties
<b>Share equally</b>	Always does the assigned work without having to be reminded	Usually does the assigned work-rarely needs to be reminded	Rarely does the assigned work - often needs to be reminded	Always relays on others to do the assigned work
<b>VALUE OTHERS' VIEWPOINTS</b>				
<b>Listen to other teammates</b>	Listens and speaks a fair amount	Listens, but sometimes talks too much	Usually doing most of the talking, rarely allows others to speak	Consistently talking, doesn't allow others to speak
<b>Make fair decisions</b>	Always helps team to reach a fair decision	Usually considers all views	Often sides with friends instead of considering all views	Usually wants things their own way
<b>PROJECT</b>				
<b>Conventions</b>	No errors in capitalization, punctuation, and spelling	1- 2 errors in capitalization, punctuation, and spelling	3 -5 errors in capitalization, punctuation, and spelling	More than 5 errors in capitalization, punctuation, and spelling
<b>Group Work</b>	Everyone participated equally, listened to each other, and was positive	Most people participated, a few team members were not listened to, and there were a few arguments	Some people participated, several team members were not listened to, and there were many arguments	A small part of the group did all the work, some didn't contribute any ideas, and we didn't get along.
<b>Accuracy</b>	Information is well researched, interesting and complete	Research is shown but could be more complete or accurate	Some research is shown but is often and inaccurate	Little or no research is shown. Information is inaccurate
<b>Product</b>	Presentation is well prepared and creative	Presentation showed some preparation and creativity	Presentation showed little preparation and lacked creativity	Presentation was unorganized and incomplete